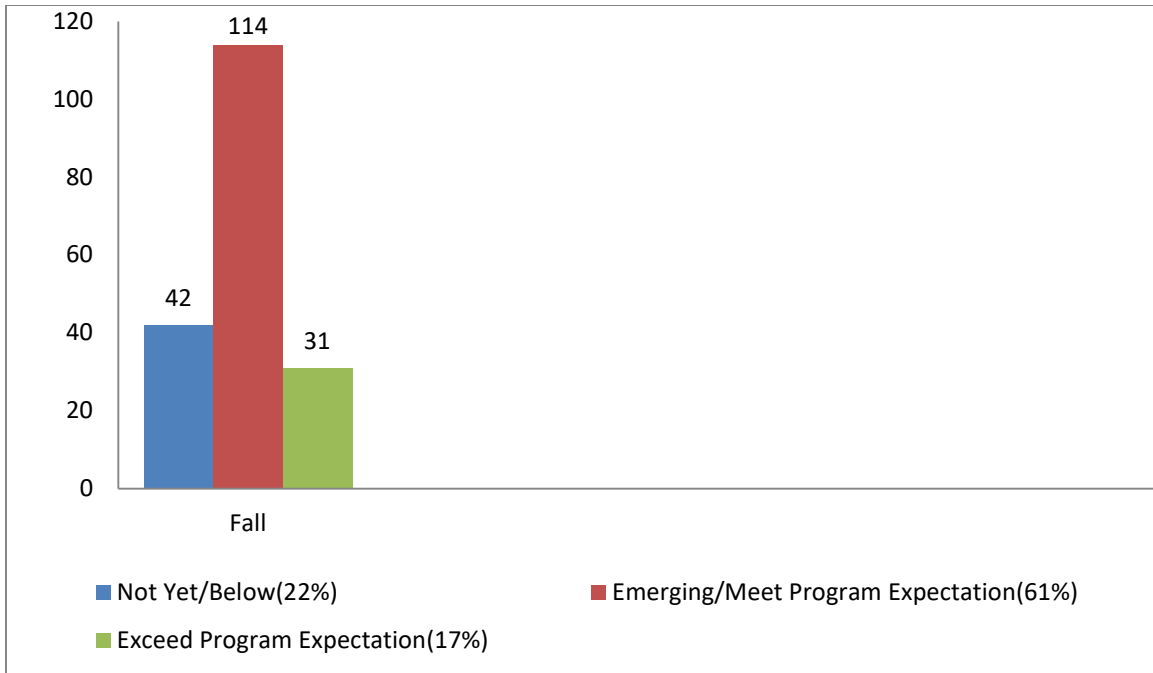


Teaching Strategies GOLD Assessment – 1st Checkpoint (FALL)

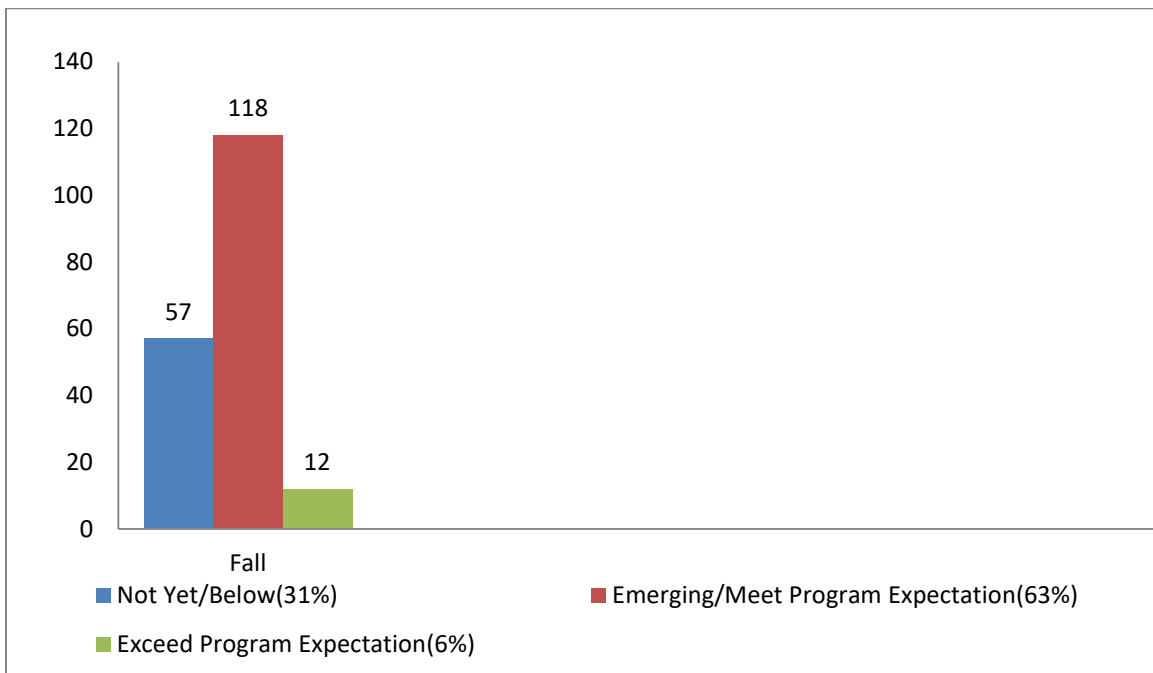
Clayton County Community Services Inc., Head Start program, has conducted its 1st assessment checkpoint for the **2017 – 2018** school year using the Teaching Strategies GOLD Assessment Tool. The TSG Assessment is conducted 3 times a year. During each assessment checkpoint, data is collected, aggregated and graphed for results and outcomes. The program's school readiness classroom goals are taken from the Birth to 5 Head Start Early Learning Framework which is aligned with the Teaching Strategies GOLD Assessment and GELDS. These goals have been established and are designed to ensure continued academic learning and viable social skills, which are necessary for a smooth transition into Kindergarten.

The Charts below show the progress of our program transitioning children in each of the **5** domain of developmental learning (**Social-Emotional, Physical Development, Language & Literacy, Cognitive & Mathematics and Approaches to Learning which includes Science, Social Studies and the Arts**). Charts also show the progression of the Dual Language Learners, in the English Language Acquisition as they learn to speak the English Language. Out of the **191** transitioning children enrolled, **187** were assessed in all the 5 domains, the remaining **4** were not due to the late enrollment.

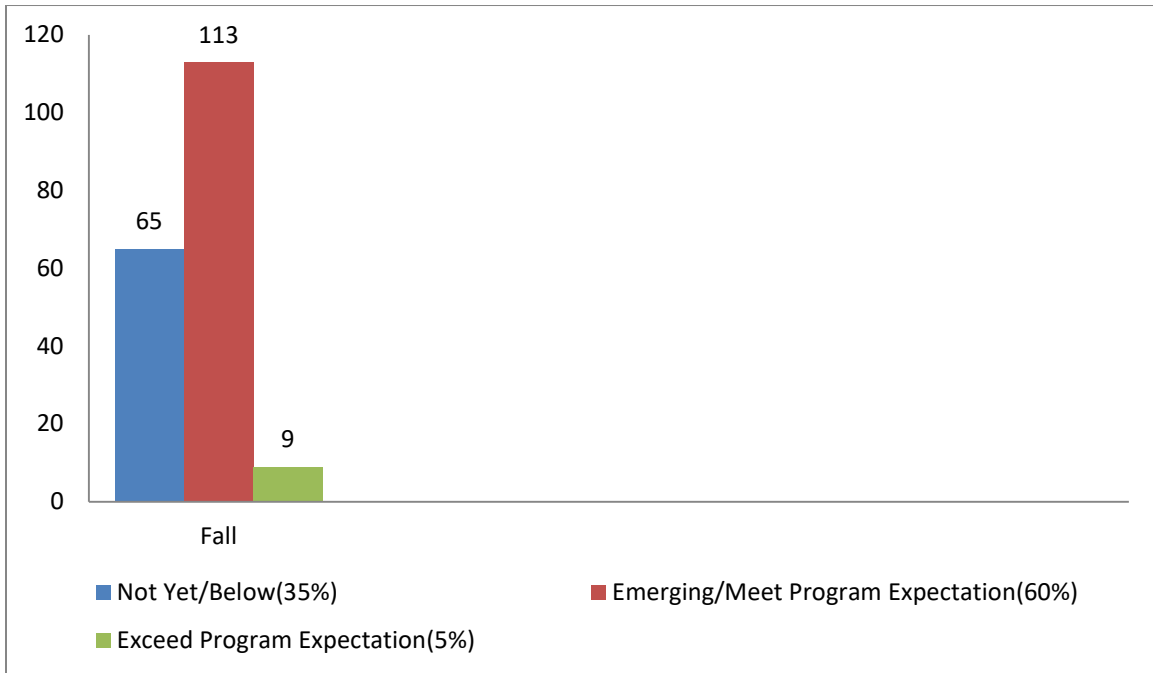
Social & Emotional Development



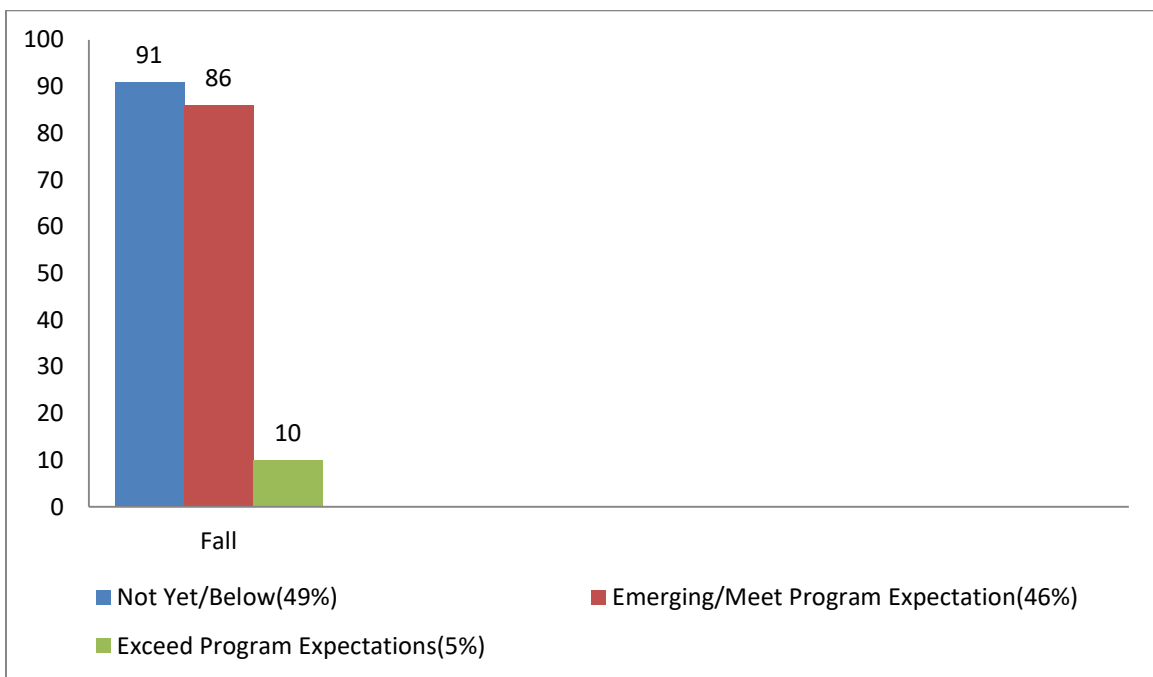
Physical Development & Health



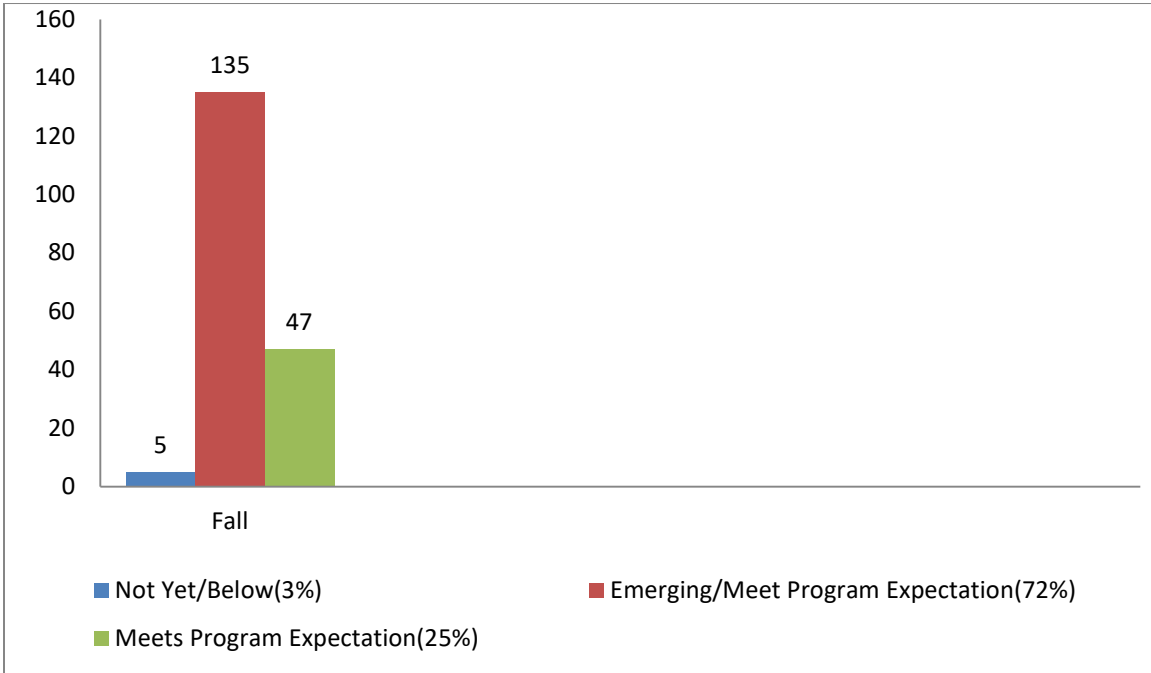
Language & Literacy



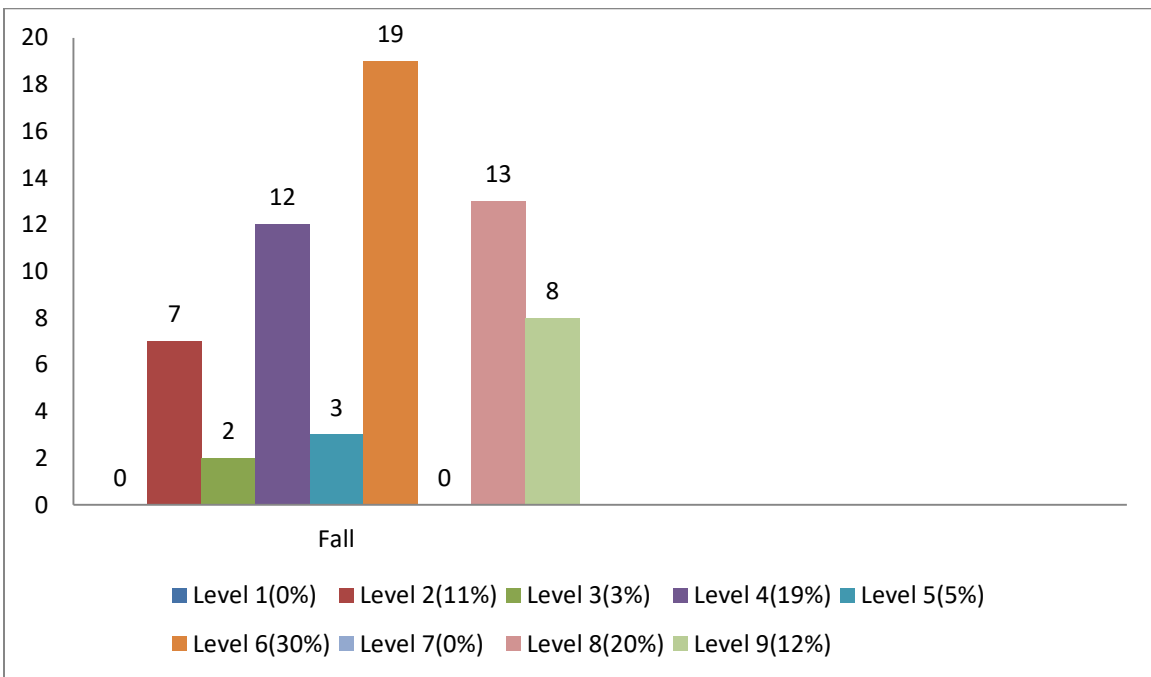
Cognition & General Knowledge



Approaches to Learning



English Language Acquisition (64)



Summary: Based on the above graphed data for the 1st Teaching Strategies GOLD Checkpoint Fall) for the **Combined Centers**, the children's greatest areas of strengths are **Approaches to Learning**. **Only 5% of 187 of transitioning 4 year old children have not met the skills needed to master this area.** Approaches to Learning include the areas of Science, Social Studies and Creative Arts. **Weaknesses at this time are in the area of Cognition & Mathematics at 49% in the not yet/below area.** Many of the children that are assessed are in the beginning stages of grasping the introduced readiness skills therefore this data appears to be within normal range.

English Language Acquisitions: There are a total of **64** Dual Language Learners in Combined Centers. Of the **64 DLLs**, **67%** are at the **level of 5** or higher at the 1st checkpoint.

The 1st Checkpoint results will be compared with the 2nd Checkpoint (Winter) which will end on February 22, 2018. These comparisons will be made to ensure that children are mastering the appropriate skills needed to achieve the necessary school readiness goal for Kindergarten.