

CLAYTON COUNTY COMMUNITY SERVICES AUTHORITY INC.

HEAD START PROGRAM

Clayton County Community Services Inc., Head Start program school readiness goals are designed to ensure continued academic learning and viable social skills to ensure a smooth transition into Kindergarten. The Creative Curriculum and our assessment tool (Teaching Strategies GOLD), are utilized to provide the best possible outcomes for the preschool children ages 3-5 that we serve. The TSG Assessment is conducted 3 times a year. At every assessment checkpoint, data's are collected, aggregated and graphed for results and outcomes. Plans and goals will change according to the results yielded in each checkpoint to meet the academic expectations of the children.

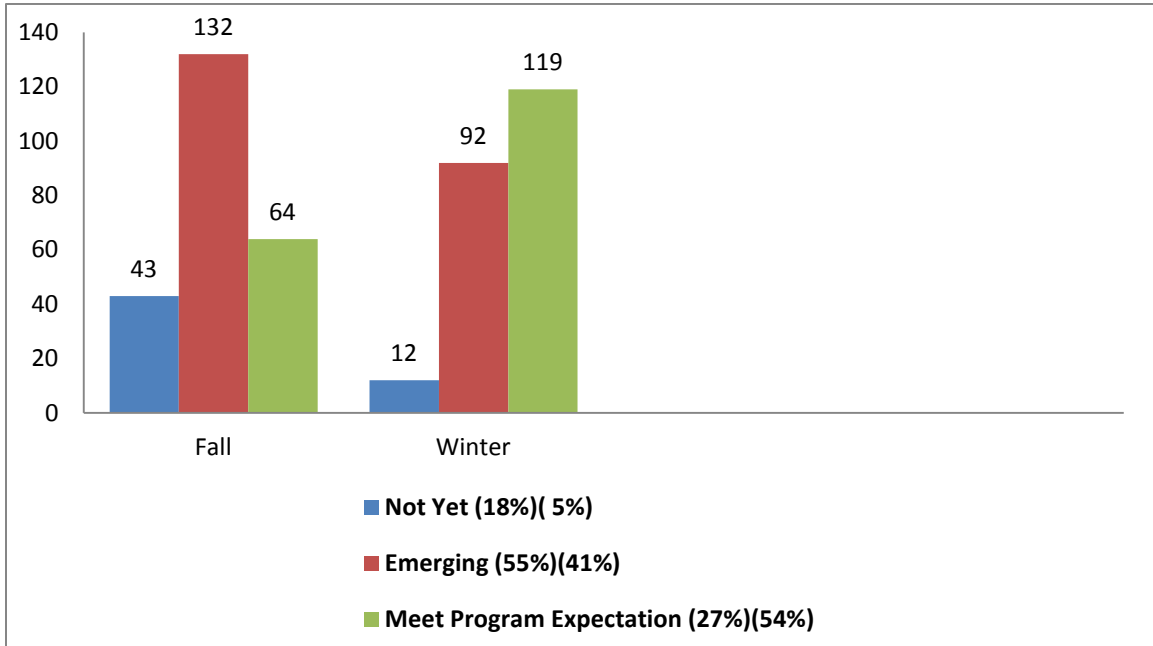
The program has concluded the 2nd checkpoint of the assessment and below is the outcomes for the Winter Checkpoint. The graphs below show the progress of the children in each of the 5 domain (Social-Emotional, Physical & Health, Language & Literacy, Approaches to Learning and Cognition & General Knowledge), areas since the Fall Checkpoint.

The Winter Assessment data Charts below reflects the outcomes of the **223** four (4) year olds that will be transitioning to Kindergarten. It also shows a comparison of the Fall & Winter Assessment data outcomes.

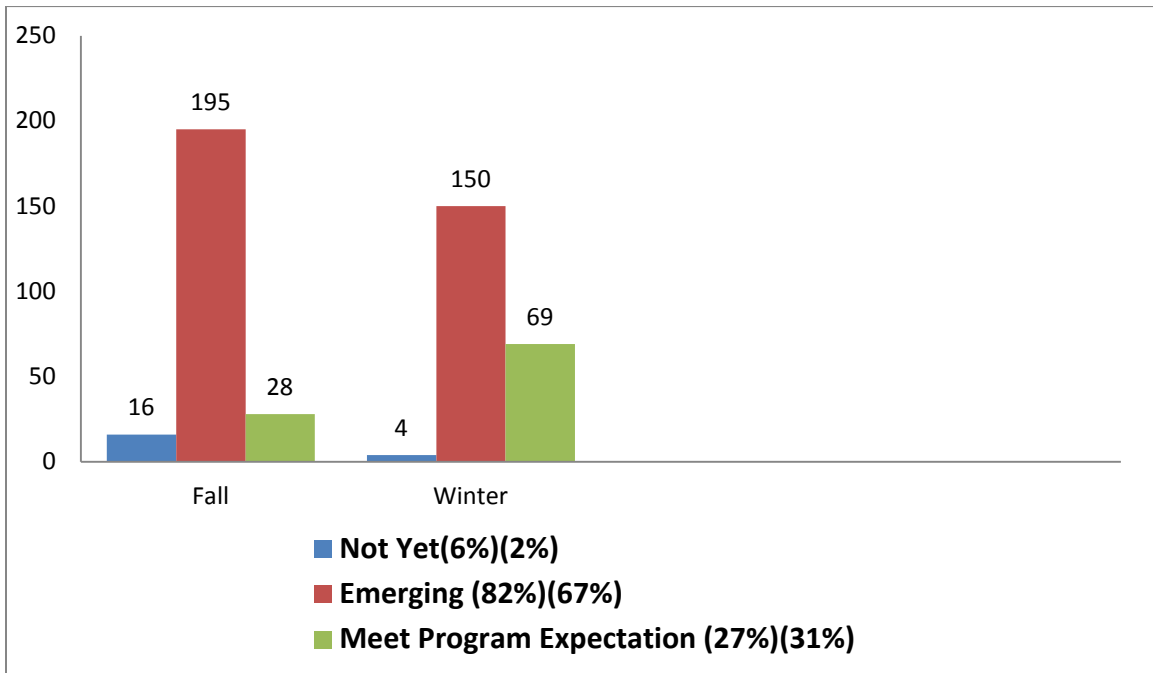
1. Social & Emotional Development, **5%** of the children are in the category of Not Yet, **41%** are Emerging and **54%** Meets Program Expectation.
2. Physical Development & Health, **2%** of the children are in the category of Not Yet, **67%** are Emerging and **31%** Meets Program Expectation.
3. Language & Literacy reflects **4%** of the children are in the category of Not Yet, **57%** are Emerging and **39%** Meets Program Expectation.
4. Approaches to Learning, **0%** of the children are in the category of Not Yet, **11%** are Emerging and **89%** Meets Program Expectation.
5. General Cognition & Knowledge, **3%** of the children are in the category of Not Yet, **29%** are Emerging and **68%** Meets Program Expectation.

Teaching Strategies Gold Charts (4 year olds) Both Centers Combined

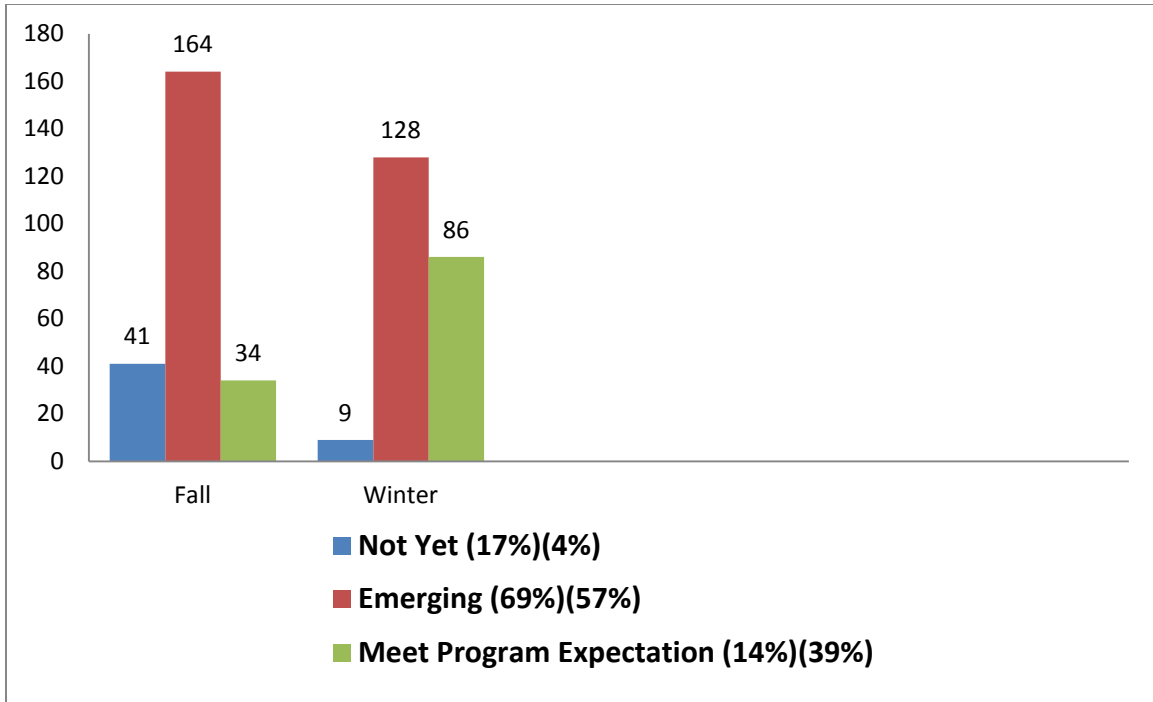
Social & Emotional Development



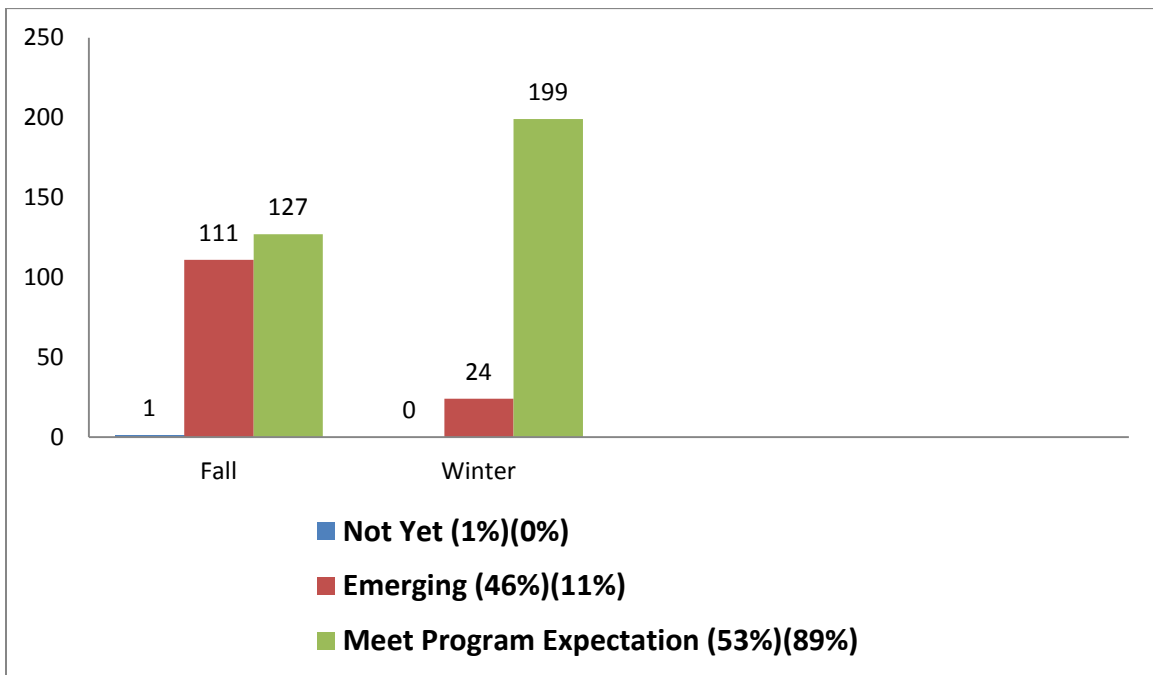
Physical Development & Health



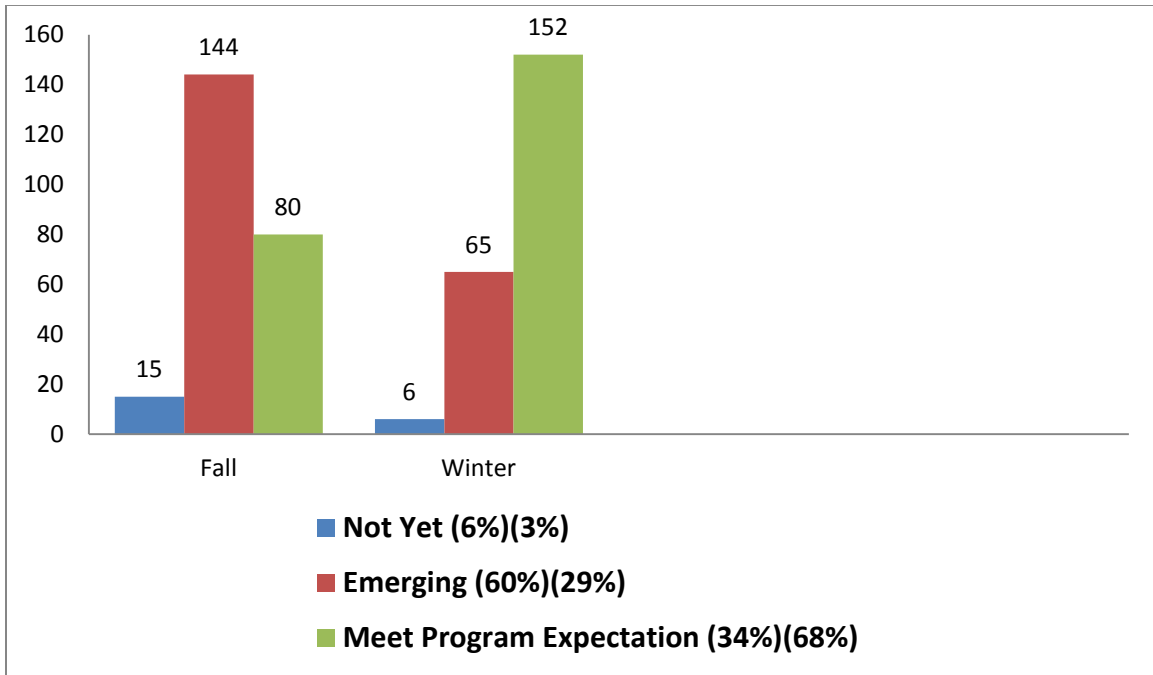
Language & literacy



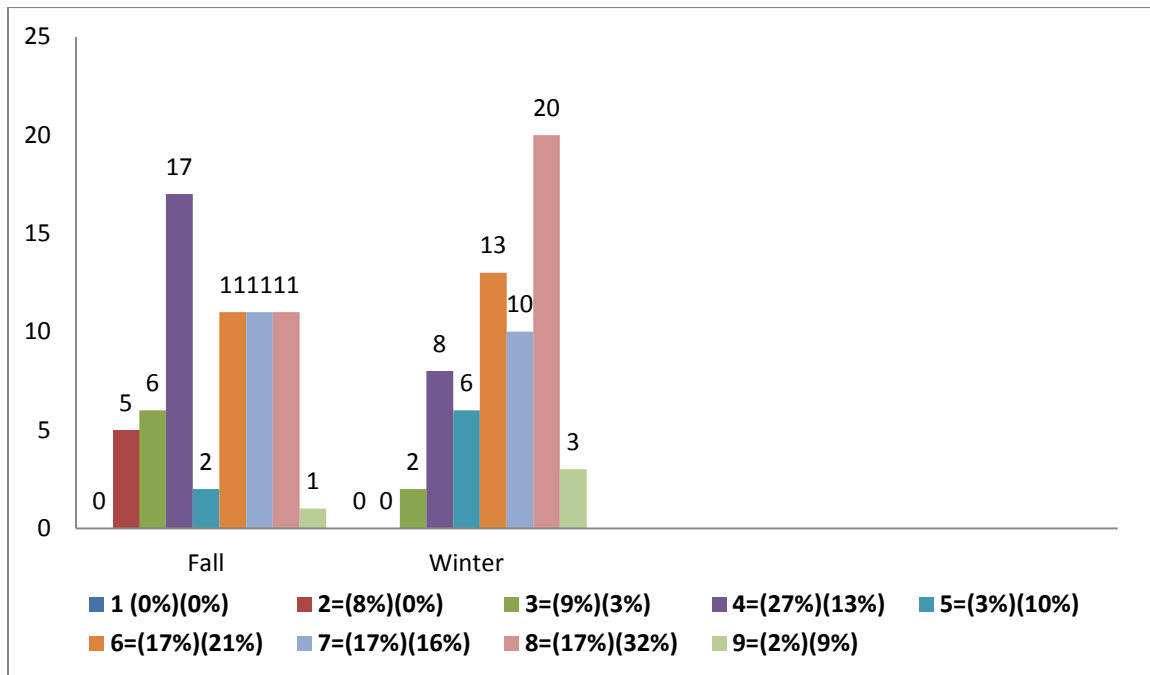
Approaches to Learning



Cognition & General Knowledge



English Language Learners



Based on the above graphed data's, the areas of concerns at the Winter Checkpoint though with some improvement, are still the same as the Fall Checkpoint. The areas are:-

1. Language & Literacy
2. Social & Emotional

To further ensure that the areas of concern are addressed appropriately, the program conducted a class by class analysis and graphed each classroom's outcomes individually. Based on these results, it has been recognized that there are some teachers that need more one-on-one training than others.

To ensure that the domain areas with most concern(s) are effectively addressed the following plan(s) has been put in place:

1. Teachers of the identified classrooms will receive more one-on-one training on effective ways to implement social & emotional and language & literacy activities in the classroom to better develop the children's skills in these areas.
2. These Teachers will also receive assistance from Teachers that have high outcome results in the area of social & emotional and language & literacy by way of modeling techniques that are used in their own classroom.
3. The identified Classrooms will also receive more on-going monitoring and will received suggestions and ideas for better execution of Social & Emotional and Language & Literacy Activities.

The program with above mentioned improvement strategies and professional development, expect to see positive child outcomes on the third and final checkpoint of the 2012 -2013 school year.